

**1 BCH 6206: ANALYSIS OF METABOLIC CONTROL  
FALL 2021**

**Final Schedule**

**M, W, F - Period 2 (8:30 AM - 9:20 AM), McKnight Brain Institute, LG-101A.  
Attendance at the scheduled times is expected.**

In this course, we will discuss metabolism at a more advanced level than in the introductory courses, with a focus on “how we know, what we know”. Students are expected to have performed with a B or better in an introductory course in Biochemistry. Courses such as BCH 4204, CHM 4207, CHM 3218, BCH 3025 or GMS 6001 are considered appropriate introductory courses for BCH 6206.

The text, “Biochemistry” by Voet and Voet (5<sup>th</sup> Edition), will serve as a general reference. This is available in the Health Science Center Bookstore. Older versions are also acceptable, although the pages of interest may be somewhat different from the 5<sup>th</sup> edition. Outside reading in primary journals, reviews, and special monographs will be assigned when appropriate. There will be a heavy reliance on class notes throughout the course.

Each lecture title (syllabus is on e-learning) represents the general area to be covered. The first five weeks or so are devoted to discussing the tools that we use to study metabolism. The second five weeks or so are devoted to signaling, and carbohydrate and lipid catabolism. The final five weeks are devoted to selected topics in lipid/steroid synthesis, and amino acid and nucleic acid metabolism.

**EXAMINATION SCHEDULE**

There will be four 3-hour examinations. All four exams will be composed of essay, short answer, and other question types. Reviews will be scheduled throughout the semester.

				<u>Room</u>
Tuesday	9/28	6:00 - 9:00 PM	(Lectures 1-13)	MBI-LG101A
Tuesday	10/26	6:00 - 9:00 PM	(Lectures 14-24)	MBI-LG101A
Tuesday	12/7	6:00 - 9:00 PM	(Lectures 25-38)	MBI-LG101A

**CLASS COORDINATOR**

Dr. Matthew Merritt, Associate Professor (Biochemistry) R3-226B [matthewmerritt@ufl.edu](mailto:matthewmerritt@ufl.edu)  
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**CORE INSTRUCTORS**

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E-learning in Canvas: <https://elearning.ufl.edu>

Click on Canvas and enter your Gatorlink user name and password; go to BCH 6206.

## 2021 Tentative Lecture Topics for BCH 6206

	<b>Date</b>	<b>Topic</b>	<b>Instructor</b>
<b>WEEK 1</b>	M 8/23	1-Metabolism: Why is it so relevant?	Purich
	W 8/25	2-The Tools of the Metabolist	Purich
	F 8/27	3-Thermodynamics: $K_{eq}$ & $\Delta G_{actual}$	Purich
<b>WEEK 2</b>	M 8/30	4-Enzyme Kinetics	Purich
	W 9/1	5-Metabolic Inhibitors I: Rational Design	Purich
	F 9/3	6-Metabolic Inhibitors II: Pathway analysis	Purich
<b>WEEK 3</b>	<b>M 9/6</b>	<b>Labor Day, No Classes</b>	
	W 9/8	7-Radioactive tracers: Pathway kinetics & protein turnover	Purich
	F 9/10	8-Metabolic Control Analysis: Pathway flux, pacemakers, etc.	Purich
<b>WEEK 4</b>	M 9/13	9-Metabolomics: Introduction & Basic concepts	Merritt
	W 9/15	10-Metabolomics: Techniques: and Instrumentation	Merritt
	F 9/17	11-Metabolomics Data: Forms, formats, and uses	Merritt
<b>WEEK 5</b>	M 9/20	12-Measuring flux in living systems	Merritt
	W 9/22	13-Metabolomics Research: Overview	Merritt
	F 9/24	14-Enzyme Cooperativity & Allosteric transitions	Purich
<b>WEEK 6</b>	M 9/27	Exam review	Merritt/Purich
	<b>T 9/28</b>	<i>Exam 1 (6-9pm) Includes Lectures 1-13</i>	
	W 9/29	15-Signaling: G-protein receptors	Zarrinpar
	F 10/1	16-Signaling: tyrosine kinase receptors	Zarrinpar
<b>WEEK 7</b>	M 10/4	17-Signaling: lipid receptors & Lipid rafts	Zarrinpar
	W 10/6	18-Regulation of glycolysis	Khemtong
	<b>F 10/8</b>	<b>Homecoming, no classes</b>	

	<b>Date</b>	<b>Topic</b>	<b>Instructor</b>
<b>WEEK 8</b>	M 10/11	19-Regulation of gluconeogenesis	Khemtong
	W 10/13	20-Regulation of glycogen turnover	Khemtong
	F 10/15	21- Nutrients as signaling molecules	Ragavan
<b>WEEK 9</b>	M 10/18	22- Hexosamine biosynthesis and function	Ragavan
	W 10/20	23- Regulation of the TCA cycle	Ragavan
	F 10/22	24- Energy conservation	Ragavan
<b>WEEK 10</b>	M 10/25	Exam review	Zarrinpar/Ragavan/Khemtong/Purich
	<b>T 10/26</b>	<i>Exam 2 (6-9pm)</i> <i>Lectures 14-24</i>	
	W 10/27	25- Facilitated Transport	Ragavan
<b>WEEK 11</b>	F 10/29	26-F <sub>1</sub> F <sub>0</sub> ATP synthase	Ragavan
	M 11/1	27-Oxidative Phosphorylation	Merritt
	W 11/3	28-Circadian rhythms and central pathway regulation	Gumz
<b>WEEK 12</b>	F 11/5	29-Fatty acid oxidation	Gumz
	M 11/8	30-Fatty acid biosynthesis	Gumz
	W 11/10	31-Prostaglandin metabolism	Gumz
<b>WEEK 13</b>	F 11/12	32-Cholesterol metabolism	Gumz
	M 11/15	33-Lipoprotein metabolism	Gumz
	W 11/17	34-Amino acid metabolism: AA assimilation & degradation	Purich
<b>WEEK 14</b>	F 11/19	35- Amino acid metabolism: Urea cycle	Purich
	M 11/22	36- Amino acid metabolism: Formation of nonessential AA's	Purich
	<b>W 11/24</b>	<b>Thanksgiving Break, No Classes</b>	
	<b>F 11/26</b>	<b>Thanksgiving Break, No Classes</b>	
<b>WEEK 15</b>	M 11/29	37-Purine biosynthesis, turnover, and Salvage	Purich

	Date	Topic	Instructor
	W 12/1	38-Pyrimidine biosynthesis, One-carbon metabolism, & ribonucleotide reductase	Purich
	F 12/3	Exam Review	Gumz/Purich
<b>WEEK 16</b>	M 12/6	Class does not meet	
	T 12/7	<i>Final Exam (6-9pm) Lectures 25-38</i>	

### Grading

The course grade will be determined by the summation of the scores on the three exams. The assigned grade will be made based on comparison to the class average.

### Makeup Exams

Exams can be made up with prior approval of Dr. Merritt. Special arrangements can be made in case of documented emergency.

### Accommodations for Students with Disabilities

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### Cheating and Plagiarism

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Honor Code](#). Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### Health and Wellness

*U Matter, We Care:* If you or someone you know is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu), 352-392-1575, or visit [U Matter, We Care](#) website to refer or report a concern and a team member will reach out to the student in distress.

*Counseling and Wellness Center:* Visit the [Counseling and Wellness Center](#) website or call 352-392-1575 for information on crisis services as well as non-crisis services.

*Student Health Care Center:* Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the [Student Health Care Center](#) website.

*Student Complaints On-Campus:* [Visit the Student Honor Code and Student Conduct Code webpage for more information.](#)

*On-Line Students Complaints:* [View the Distance Learning Student Complaint Process.](#)

### Online Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### Syllabus Policy

The APC approved a recommended syllabi statement in response to House Bill 233 Intellectual and Viewpoint Diversity Act. The statement has been added to the University's syllabus policy.

As a reminder, the syllabi for all courses and sections offered each semester must be posted on publicly accessible websites. Syllabi must be posted at least three days prior to the first day of classes and must be retained on this site for at least three complete semesters (counting summer as a single semester).